

VIRGINIA ACADEMY OF CLINICAL PSYCHOLOGISTS

October 10 - 11, 2025
The Jefferson Hotel
Richmond, Va

**Treating the Next Generation in America: Impact of
Mental Health in a Changing Sociopolitical Landscape**



TREATING THE NEXT GENERATION IN AMERICA

We aim to foster dialogue and share insights on how various factors influence mental health treatment. Courses address, but are not limited to, the following key topic areas:

- Impact of Immigration Laws on Mental Health
- Mental Health Policy Directions
- Crisis and Trauma in Political Contexts
- Role of Psychologists in Integrated Health Systems
- Forensic Psychology and Social Justice
- Neuropsychology and Legislative Impacts
- Cultural Competence in a Diverse Society
- Insurance Changes and Client Care

Registration Details

VACP MEMBER - \$295

NON-VACP MEMBER - \$395

Early Bird Registration Deadline:

September 12, 2025- after this date, a \$25 late fee will apply

Registration Deadline:

September 26, 2025

Register Online:



11.5 CE Hours Available

SCHEDULE OF EVENTS

OCTOBER 10

7:45 am - 8:30 am	Breakfast, Registration and Exhibits
8:30 am - 9:30 am	Course 1: <i>Empowering Youth Using the Five Champions Model</i>
9:30 am - 9:45 am	Break
9:45 am - 11:45 am	Course 2: <i>Neurobiology of Trauma: Understanding Comorbid PTSD and TBI in the Context of Health Disparities</i>
11:45 am - 1:00 pm	VACP Lunch and Business Meeting (VACP members only)
1:00 pm - 3:00 pm	Course 3: <i>Staying Grounded in a Shifting World: A Clinical Lens on Sociopolitical Stress</i>
3:00 pm - 4:00 pm	Course 4: <i>Key Ethical and Legal Considerations Related to the Impact of Legislative Changes, Managing Health Insurance Access, Cost, and Behavioral Health</i>
4:00 pm - 4:15 pm	Break
4:15 pm - 5:15 pm	Course 5: <i>Neurodiversity-Affirming Psychological Assessment in Children: Moving from "What's Wrong" to "What's True"</i>
5:15 pm - 6:15 pm	VACP Member's Reception (VACP members only)
6:15 pm	Dinner on your own

OCTOBER 11

7:30 am	Registration
7:45 am - 10:30 am	Breakfast and Course 6: <i>Assessment of High-Level Professionals with Subtle Deficits: The Potential for Societal Impact From Neurocognitive Loss</i>
10:30 am - 10:45 am	Break and Hotel Check Out
10:45 am - 12:15 pm	Course 7: <i>Conversation with the Virginia Board of Psychology*</i>

**Denotes ethics credit*

POLICIES

Refund Policy: Before October 6, full refunds will be provided upon written request. After October 6, no refunds will be provided for any reason.

Special Dietary Needs: Any member with special dietary needs must contact the VACP office by October 6 so that we may accommodate your request.

ADA Compliance: Any member needed additional assistance in order to take part in the conference is asked to notify the VACP Central Office by October 6 with any necessary accommodations so that VACP may try to make any necessary arrangements.

COURSE DETAILS

COURSE 1: EMPOWERING YOUTH USING THE FIVE CHAMPIONS MODEL (1 CE HOUR)

Brian E. Razzino, PhD, Razzino and Associates, LLC

In today's rapidly shifting sociopolitical climate, adolescents face unprecedented stressors—from polarized media and digital overload to identity-based discrimination and chronic anxiety about the future. This workshop introduces clinicians to The Five Champions Model, a metaphor-rich, neurodevelopmentally grounded framework for building resilience and engagement in teens. Drawing from cutting-edge science and rooted in the presenter's award-winning book, *Awakening the Five Champions*, this approach equips teens with adaptive capacities (Warrior, Wizard, Healer, Lover, Seeker) while helping clinicians bypass resistance and promote authentic identity formation. Participants will learn how each "Champion" maps onto core executive functioning and social-emotional skills essential to adolescent development in an age of digital misinformation, cultural fragmentation, and legislative uncertainty. Emphasis will be placed on practical integration in therapy through metaphor, storytelling, and strength-based exercises that acknowledge real-life sociopolitical stressors—especially relevant for marginalized, overexposed, or anxious youth. Case examples, interactive exercises, and templated interventions will be shared to help clinicians empower teens to navigate identity, purpose, and adversity with confidence. Special attention will be given to how the Dark Legion—representing internalized voices of oppression and online chaos—can be reframed and worked with therapeutically.

Learning Objectives: 1. Participants will be able to describe the Five Champions metaphor and link each Champion to specific neurodevelopmental and executive functioning capacities relevant to adolescent mental health. 2. Participants will be able to implement at least two therapeutic interventions using the Five Champions framework to address sociopolitical stressors, anxiety, or disengagement in youth clients.

COURSE 2: NEUROBIOLOGY OF TRAUMA: UNDERSTANDING COMORBID PTSD AND TBI IN THE CONTEXT OF HEALTH DISPARITIES (2 CE HOURS)

Jeremy T. Walden, PsyD, LCP; Enoch Bullock, M.Ed. -Dougan and Walden Wellness, PLLC (DWW)

This presentation explores the intersection of epigenetics, neuropsychology, and social justice in shaping mental health outcomes, particularly within marginalized populations. Grounded in emerging research and clinical insights, we examine how traumas (intergenerational, acute incident, and persistent/reoccurring events) alter gene expression and brain function, and how these changes manifest in clinical symptoms. Special attention will be given to the neuropsychological consequences of comorbid Post-Traumatic Stress Disorder (PTSD) and Traumatic Brain Injury (TBI), including executive dysfunction, hippocampal atrophy, and amygdala-related emotional dysregulation. Despite growing knowledge, inequities in diagnosis, access to care, and insurance coverage continue to limit effective intervention for historically underserved groups. This presentation offers an integrated review of current psychotherapeutic and psychopharmacological interventions, critiques structural and systemic barriers to care, and proposes possible policy reform that centers on health equity and trauma-informed systems.

Learning Objectives: 1. Define the role of epigenetics in the intergenerational transmission of trauma and its implications for clinical practice. 2. Describe the neuropsychological consequences of comorbid PTSD and TBI, including associated structural and functional brain changes. 3. Identify patterns of misdiagnosis and underdiagnosis in marginalized populations due to systemic bias and cultural misunderstanding based on the biopsychosocial context. 4. Review current therapeutic and pharmacological interventions for PTSD/TBI and assess limitations related to access and insurance reimbursement. 5. Advocate for mental health policy reform through a social justice lens that incorporates neuroscientific and epigenetic findings.

COURSE 3: STAYING GROUNDED IN A SHIFTING WORLD: A CLINICAL LENS ON SOCIOPOLITICAL STRESS (2 CE HOURS)

Jennifer Flaherty, Ph.D., Macon & Joan Brock Virginia Health Sciences at Old Dominion University; Hannah Jones, Psy.D., Prosper Health Medical Services; Scott Krysztofiak, Psy.D., Potomac Center, Inc.; Stacie Otey-Scott, Psy.D., Live Well by Dr. SOS, LLC

This presentation offers a justice-oriented framework for psychological support during times of sociopolitical stress. Drawing from liberation psychology and trauma-informed care, it positions hope—not as blind optimism but as a grounded belief in change and connection—as a powerful tool for healing and resilience. Presenters will emphasize collective resilience through peer consultation, reflective supervision, affinity spaces, and allyship. Audience participants will be encouraged to integrate cultural and systemic awareness into practice, validating lived experiences without politicizing the therapeutic space in a manner that does not support client goals. Finally, this panel of psychologists with diverse backgrounds who work in a variety of settings will reframe action—including advocacy, voting, and microinterventions (Sue et al., 2019)—as a therapeutic strategy to counter helplessness and restore agency. Together, these approaches position mental health professionals as stewards of inclusive care, community well-being, and long-term engagement.

Learning Objectives: 1. Participants will identify justice-oriented strategies to support client and provider resilience during periods of sociopolitical stress. 2. Participants explore how social action (e.g., advocacy, microinterventions) can be ethically integrated into clinical practice to counter helplessness and restore a sense of agency.

COURSE 4: KEY ETHICAL AND LEGAL CONSIDERATIONS RELATED TO THE IMPACT OF LEGISLATIVE CHANGES, MANAGING HEALTH INSURANCE ACCESS, COST, AND BEHAVIORAL HEALTH PARITY. (1 CE HOUR)

Kimberley Coddington, Ph.D. VA Licensed Clinical Psychologist/Assistant Professor Regent University Psy.D., Program Virginia Beach, VA; Charissa Coddington, J.D., VA Licensed Attorney Pender and Coward Law Firm Virginia Beach, VA

Significant legislative changes have occurred in healthcare policy over the last 20 years at both federal and state levels and in both positive and negative directions. This presentation is designed to address key ethical implications and legalities related to these regulatory changes. The discussion will include information about how federal and state laws are created, the difference between regulatory and statutory changes, and the identification of specific agencies that are relevant to the practice of psychology such as APA, state licensing boards, CMS, and HHS. This will include practical information on where to find specific state and federal governmental regulations impacting psychological practice and how to follow continued shifts in those regulations over time. This presentation will provide an overview of key legislative changes affecting psychological practice related to healthcare access, costs, and mental health parity. It will provide a historical perspective on mental health parity laws including, MHPAEA of 2008, Final Rule of 2013, Final Rule of 2024, and recent executive orders. The discussion will also cover key legislation related to access to health insurance coverage including the ACA of 2010 and recent budget rulings. The discussion will also cover regulations related to patient costs and psychologists' insurance billing and reimbursements. Issues addressed will include federal regulations related to patient costs such as CAA of 2021 and No Surprise billing. Additional issues addressed will include Virginia regulations related to clean claims billing and payments in addition to options for actions taken for denied claims. This presentation will also address the impact of regulatory changes on ethical obligations and clinical decision-making. The discussion will include information about state and federal changes impacting ethical concepts such as informed consent, limits of confidentiality, and implications for following the general principles of beneficence, nonmaleficence, fidelity, responsibility, justice, and respect for peoples' rights and dignity. In addition, this presentation will address practical strategies for adapting psychological practice in response to legislative

(Continued)

developments. Discussion will also include strategies for engaging in advocacy efforts to influence policy-making affecting mental health care.

Learning Objectives: 1. Participants will be able to identify and understand historical legislative changes affecting psychological practice in the area of healthcare access, cost, and mental health parity. 2. Participants will be able to identify and understand the impact of state and federal law on ethical obligations and clinical decision-making. 3. Participants will be able to identify strategies for adapting practice in response to legislative developments and strategies for engaging in advocacy efforts to influence policy-making affecting mental health care.

COURSE 5: – NEURODIVERSITY-AFFIRMING PSYCHOLOGICAL ASSESSMENT IN CHILDREN: MOVING FROM “WHAT’S WRONG” TO “WHAT’S TRUE” (1 CE HOUR)

Eleonora Sadikova, Ph.D., Affirm PLLC

As the neurodiversity movement gains momentum, psychologists are increasingly called upon to reimagine psychological assessment in ways that affirm difference while still providing accurate, meaningful diagnoses. This presentation will explore how clinicians can conduct neurodiversity-affirming assessments with children, particularly those being evaluated for autism, ADHD, and related neurodevelopmental profiles while maintaining a strong foundation in clinical rigor and diagnostic precision. Neurodiversity-affirming assessment recognizes that neurological differences are part of natural human variation and centers the voices, strengths, and lived experiences of neurodivergent individuals. At the same time, many families seek assessment to understand their child’s challenges and to access needed supports. Rather than framing these goals as mutually exclusive, this presentation will offer strategies for integrating them, conducting assessments that are both compassionate and clinically informative. Drawing on clinical experience, emerging research, and community-informed practices, the presentation will highlight ways to conceptualize assessment as a collaborative, validating, and respectful process. Neurodiversity-affirming assessments promote a more respectful, nuanced understanding of children's development by emphasizing strengths while clearly identifying support needs. When we conduct evaluations through a neurodiversity-affirming lens, we redefine the purpose of assessment—from identifying what's "wrong" to understanding what's true.

Learning Objectives: 1. Participants will leave with concrete strategies for adapting their evaluation process, from initial contact to final report. 2. Participants will assess case examples that demonstrate how psychologists can highlight strengths, identify needs, and communicate diagnoses in ways that support identity development, self-understanding, and access to services.

COURSE 6: ASSESSMENT OF HIGH-LEVEL PROFESSIONALS WITH SUBTLE DEFICITS: THE POTENTIAL FOR SOCIETAL IMPACT FROM NEUROCOGNITIVE LOSS (3 CE HOURS)

Edward A. Peck III, PhD, ABPP-Cn; Michael J. Hall, PhD

High-level professionals, including senior “7th Floor” executives, politicians, physicians, attorneys, and judges, face unique cognitive, emotional, and interpersonal demands which are critical to their performance. The duties exercised by such individuals, even if only subtly impaired, have the potential for leading to catastrophic impact(s) upon society. Documentation of their capability (or the lack thereof) to demonstrate continued high-level functioning (and thus avoid the negative impact of impaired decisions) is a critical necessity in our society. The neuropsychological assessment of these individuals requires a sophisticated understanding of brain-behavior relationships and the nuanced ways in which subtle disorders of executive functioning and mood regulation may be manifested in ultra-high-stakes environments. This seminar explores current best practices in the assessment of such high-functioning professionals, emphasizing the use of culturally competent methods and context-sensitive interpretation of results. Special attention is paid to the detection of subtle neurocognitive decline, reflective of potential sources such as age and/or reversible or non-reversible causes, mood disorders, and the

(Continued)

intersection of personality traits with high-level executive cognitive performance under pressure. Case studies will illustrate complexities such as actuarial normative limitations, feedback management, and the confidential management of test results and recommendations within various administrative scenarios. Ethical considerations and communication strategies tailored to this population will be discussed, with a focus on maintaining the privacy, dignity, and trust of individuals who hold positions of senior authority and high responsibility in our society. Attendees will gain practical tools to enhance their clinical judgment and deliver assessments that are both scientifically robust and respectful of the unique personality styles and professional demands of such high-level professionals. Discussion of ethical issues for professional services billing involving insurance versus private pay; Medical Necessity related insurance limitations; individuals for whom "hacking of medical records" may pose unusual personal, professional, political, and other ethical dilemmas.

Learning Objectives: 1. Participants will learn about culturally competent, context-sensitive neuropsychological assessment integrating brain-behavior models to flag subtle executive function and mood regulation impairments. 2. Participants will learn about the advantages and limitations of actuarial norms when interpreting test data in high-functioning individuals. 3. Participants will learn about the ethical issues involved in high-stakes evaluations—addressing confidential feedback delivery, insurance vs. private-pay billing, medical-necessity constraints, and targeted privacy safeguards.

COURSE 7: CONVERSATION WITH THE VIRGINIA BOARD OF PSYCHOLOGY* (1.5 CE HOURS)

Members and staff of the Virginia Board of Psychology will provide an update on relevant and timely issues under consideration by the Board, including Masters-level licensure, RxP, and licensing exams. Panelists will answer questions on topics under their purview from the audience. Learning Objectives: At the end of this presentation, participants will be able to identify two issues currently under discussion in the Virginia Board of Psychology. At the end of this presentation, participants will be able to identify how to find specific and detailed information online about upcoming changes to psychology licensure.

Learning Objectives: 1. Identify Current Issues: Recognize two key issues currently under discussion by the Virginia Board of Psychology, including Master-level licensure and licensing exams. 2. Access Information Online: Learn how to locate specific and detailed information about upcoming changes to psychology licensure through official online resources.

*Denotes ethics credit

General Membership Notice

In accordance with the VACP Bylaws, the membership of VACP will gather on Friday, October 10 to conduct business on behalf of the organization. All members in good standing are invited to attend.

SPEAKERS

Mr. Bullock earned his Bachelor of Science in Psychology from Virginia Commonwealth University in 2022. While pursuing his undergraduate degree, he was involved in research aimed at etiological and genetic factors contributing to post-traumatic conditions and substance use-related disorders. He went on to obtain a Master of Education in Clinical Mental Health Counseling with a specialty in Military Veterans from William and Mary's School of Education in 2024. Mr. Bullock has worked with diverse clinical populations, including adolescents, young adults, and older adults with PTSD, SUD, TBI and related comorbidities through the Richmond VA Medical Center's PTSD Clinical Team and Mental Health Primary Integration Team. His experience working within the VCU Health System with various acute and chronic psychiatric conditions has fueled his interest in treating mood-related and personality disorders. He also has experience with adolescents and young adults in private practice, university, and CSB settings. His experiences have fostered a passion for supporting Veterans and civilians facing mental health challenges.



ENOCH BULLOCK, M.ED

Charissa Coddington graduated from Penn State Law on May 15, 2021 with a Juris Doctorate and has been licensed to practice law in Virginia since April 2023. Her goal is to utilize her education and experience to benefit the organization while being mentored as an early career attorney. Her interests include family law, immigration law, intellectual property law, and contract law, among others while her background and experience include both state and federal court.



CHARISSA CODDINGTON, J.D.

SPEAKERS

Kimberley Coddington, Ph.D. is an Assistant Professor in the School of Psychology & Counseling at Regent University. She received her doctorate in Counseling Psychology from Gannon University in 2006 and completed a pre-doctoral internship and two years of post-doctoral training in neuropsychology. She is licensed in two states and has been a Licensed Clinical Psychologist in the Commonwealth of Virginia since 2020 and a Licensed Psychologist in the Commonwealth of Pennsylvania since 2007. Dr. Coddington has more than 16 years of experience including clinical work, supervision of trainees, teaching and administration. She has an eclectic background, including a wide range of experiences in multiple clinical environments such as inpatient and outpatient hospital settings, rehabilitation hospital settings, nursing homes and assisted living communities, community mental health, and private practice. Her clinical specialty includes the provision of psychological and neuropsychological assessments for differential diagnosis and treatment planning. Dr. Coddington's Board Certification as a Clinical Neuropsychologist is in process. She is a member of the National Academy of Neuropsychology, American Psychological Association, Virginia Academy of Clinical Psychologists, and Pennsylvania Psychological Association. Dr. Coddington's research interests include factors impacting positive aging, cognitive rehabilitation, and the impact of neurological disorders on cognitive function including dementia, stroke, Parkinson's disease, seizure disorders, traumatic brain injury, and concussion. Dr. Coddington hopes to train students in the practical application of neuropsychology with the goal of improving people's lives.



KIMBERLEY CODDINGTON, PH.D.

Jennifer Flaherty, Ph.D. is a licensed clinical psychologist who specializes in neuropsychological assessment. Dr. Flaherty works at Children's Hospital of The King's Daughters in Norfolk, VA and is an Assistant Professor at Macon & Joan Brock Virginia Health Sciences at Old Dominion University (formerly Eastern Virginia Medical School). Dr. Flaherty is also an adjunct professor at Old Dominion University and Norfolk State University having taught undergraduate practicum courses and has mentored, supervised and taught in the Virginia Consortium Program in Clinical Psychology (VCPCP). Dr. Flaherty was previously the co-chair for the VCPCP Diversity Committee. Dr. Flaherty is a member of the VACP Diversity Committee and previously was active in TACP as member at large, CE chair, and Treasurer.



JENNIFER FLAHERTY, PH.D.

SPEAKERS

Dr. Michael Hall is a neuropsychologist/licensed psychologist and an associate professor in the Department of Physical Medicine and Rehabilitation in the School of Medicine at Virginia Commonwealth University and VCU Health. He completed his doctoral training at Kent State University, an internship at the University of Massachusetts Medical School, and a post-doctoral fellowship at Harvard Medical School. He previously worked for 16 years in the Department of Veteran Affairs prior to his joining the faculty at VCU. His current clinical focus includes traumatic brain injury (TBI), acquired brain injury, neurodegenerative conditions, general neurologic conditions, and mood problems such as posttraumatic stress disorder to include in first responders. His current research focus includes outcomes following traumatic and acquired brain injury, the co-occurrence of TBI and PTSD, and neurodegenerative disease states. Dr. Hall also is involved in training, involvement in local and national professional organizations, and treatment and program development for first responders.



MICHAEL J. HALL, PHD

Hannah Jones, Psy.D. is a VA/PsyPact-licensed clinical psychologist committed to fostering inclusivity and empowerment in mental health. Driven by a dedication to recognizing the dignity and personhood of all clientele, Dr. Jones specializes in culturally responsive care, child and adolescent development, neurodiversity, and integrative, trauma-informed interventions. At Prosper Health, Dr. Jones provides neuroaffirming autism assessments for adults who are often overlooked in health and education systems. Through her private practice, Dear Dr. Jones Therapy & Consulting LLC, she also serves diverse clientele and offers workshops and consultations to a variety of organizations. In addition to serving on the board of the VACP, Dr. Jones serves as an adjunct lecturer in graduate psychology programs, mentors doctoral-level psychology students, and provides dissertation research support in clinical psychology.



HANNAH JONES, PSY.D.

SPEAKERS

Scott Krysztofiak, Psy.D. is a licensed clinical psychologist who works at a group practice in Alexandria, VA. He obtained his doctoral degree in Clinical Psychology from the American School of Professional Psychology at Argosy University, Washington DC in 2011. Dr. Krysztofiak also obtained his Master's degree in Counseling Psychology from Towson University in 2006. He works primarily with adults, providing psychotherapy and psychological assessments. Dr. Krysztofiak uses cognitive-behavioral therapy to help clients experiencing anxiety, depression, adjustment problems, relationship issues, and grief. While he has worked with various populations, a significant part of his clinical work has focused on the LGBTQ+ community. In the past, Dr. Krysztofiak taught at the undergraduate and graduate levels. He presently serves as the Diversity Chair for Northern Virginia Clinical Psychologists (NVCP) and co-chair for the Virginia Academy for Clinical Psychology (VACP) Diversity Committee.



SCOTT KRYSZTOFIAK, PSY.D.

Dr. Stacie Otey-Scott is a licensed clinical psychologist in the Commonwealth of Virginia. Her experience includes time spent as a Psychology Intern at the Veteran's Medical Center in Hampton, Virginia, Primary Care Psychologist with Eastern Virginia Medical School, Executive Director of Health and Wellness at a global faith based organization, and as a staff psychologist at the College of William and Mary.

Now she spends her days as, CEO of Live Well by Dr. SOS, which she launched along with her husband, Jason Scott, in April of 2025. Live Well by Dr. SOS is a private practice concierge and collaborative care mental wellness services to men and women who desire an elevated mental wellness experience that allows for increased access to their provider, tailored wellness plans, and complete privacy.

Her media presence has included national radio and television with appearances on the Oprah Winfrey Network, multiple seasons of Stress Less with Dr. SOS, and conference keynote engagements. Wherever she appears, Doctor SOS teaches each of us how to live life fully through successful relationships. More information about Dr. Stacie Otey-Scott can be found at livewellbydrsos.com.



STACIE OTEY-SCOTT, PSY.D.

SPEAKERS

Edward A. "Ted" Peck III received his MS & PhD degrees from Tufts University and is Board Certified in Clinical Neuropsychology ABPP-Cn. Currently, he is the chair of the Professional Rules & Ethics Committee for the Virginia Academy of Clinical Psychology. He is the sole Consulting Medical Professional to the 4th Circuit Federal Courts (VA, WVA, MD, NC; & SC) where he provides assessments, education, and guidance to judges and senior staff regarding judicial wellness. His private practice (Neuropsychological Services of Virginia) is in Richmond, Virginia, and focuses on Executive Neurocognitive Assessment.



EDWARD A. PECK III, PHD, ABPP-CN

Brian E. Razzino, Ph.D., is a licensed clinical psychologist with nearly 30 years of experience specializing in child, adolescent, and family psychology. He founded Razzino & Associates, a private practice in Falls Church, Virginia, offering therapy, evaluations, and school consultation. His expertise includes ADHD, autism, learning differences, anxiety, and trauma, with a focus on resilience and identity. Dr. Razzino earned his Ph.D. from DePaul University and completed his internship at Children's National Medical Center in Washington, DC. He later served on the clinical faculty at CNMC and George Washington University. He also trained at a dramatic arts conservatory and spent seven years performing on stage and screen. That creative background now shapes his use of story and metaphor in clinical work. He is the author of *Awakening the Five Champions* and shares insights with over 600,000 followers on TikTok.



BRIAN E. RAZZINO, PHD

SPEAKERS

Dr. Eleonora Sadikova is a licensed clinical psychologist in Maryland and Virginia. She earned her PhD in Clinical and School Psychology from the University of Virginia, with a specialization in autism spectrum disorders. She completed clinical training in a range of settings, including hospitals, schools, and outpatient centers, with a significant focus on autism evaluations. Her research has focused on autism across the lifespan, with publications on topics including sleep difficulties, mental health therapy experiences, diagnostic disparities, and healthcare access in autistic youth and adults. She is currently completing her postdoctoral fellowship in a private practice setting, where she provides comprehensive evaluations. Dr. Sadikova is also the founder of Affirm PLLC, a private practice offering neurodiversity-affirming psychological assessment, therapy, and consultation for individuals across the lifespan, from toddlers to older adults.



ELEONORA SADIKOVA, PH.D.

Dr. Walden received his undergraduate training in Indiana and graduate training in Florida before moving to Virginia. During his academic training, he had the opportunity to work on research projects focused on clinical issues such as substance use, emotional wellness, self-image, and interpersonal communication. During his clinical training, he worked in outpatient clinics, neuropsychological practices, and residential settings. As a Licensed Clinical Psychologist, Dr. Walden has worked in correctional settings, outpatient clinics, and private practice. He has served as clinic coordinator and director of clinical training. He had the privilege to assist in developing mental health programs and training clinicians. He has a passion for working with underserved populations and has followed a training path that assists him in incorporating culturally sensitive practice in all aspects of his work.



JEREMY T. WALDEN, PSYD, LCP

2025 FALL CONFERENCE REGISTRATION

Register online or complete the registration form and submit with payment to:

VACP • P.O. Box 29069 • Henrico, VA 23242-0069 • VACPoffice@gmail.com

Name: _____

Address: _____

City: _____ State: _____ Zip: _____

Phone: _____ Cell: _____ Email: _____

Emergency Contact: _____ Phone: _____

Daily Registration Fees (Includes all CE and meals listed below. Must register for meals by September 12th. No exceptions.)

- ☐ **\$295 General Registration** - Includes all CE, Friday and Saturday Breakfasts, Friday Lunch (*VACP Members only*) and Friday Reception / Networking Event (*VACP Members only*)
- ☐ **\$175 Registration - FRIDAY ONLY** - Includes Friday CE, Breakfast and Lunch (*VACP Members only*)
- ☐ **\$125 Registration - SATURDAY ONLY** - Includes Saturday CE and Breakfast
- ☐ **\$100 Non-VACP Member Surcharge** - Additional fee required for all Non-VACP Members.
- ☐ **\$25 Late Fee** - Applies if registering after September 12, 2025.

The following events are included in your registration, please indicate which you will be attending:

- | | |
|---|--|
| <input type="checkbox"/> Friday Breakfast | <input type="checkbox"/> Saturday Breakfast |
| <input type="checkbox"/> Friday CE Presentations | <input type="checkbox"/> Saturday CE Presentations |
| <input type="checkbox"/> Friday VACP Lunch and Business Meeting (<i>VACP members only</i>) | |
| <input type="checkbox"/> Friday Evening Reception / Networking Event (<i>VACP members only</i>) | |

Special Services to Comply with American Disabilities Act:

- ☐ Check if you need special services to fully participate. Attach a written description of needs so we may contact you. Please notify the VACP by September 12th.
- ☐ Food Allergies: _____

\$ _____ **Total Registration Fees**

☐ Pay by Check ☐ Pay by Credit Card (MasterCard/Visa/American Express)

Name on account (print): _____ Exp. Date: _____ / _____

Card Number: _____ Credit Card CVV code: _____

Billing Address: _____

City: _____ State: _____ Zip: _____

Signature (required) _____ Authorized amount \$ _____

If registering by credit card, mail completed registration form to the VACP office:

P.O. Box 29069, Henrico VA 23242

or email it to VACPoffice@gmail.com



VACP

Virginia Academy of Clinical Psychologists

P.O. Box 29069 • Henrico, VA 23242-0069

Accommodations

The Jefferson Hotel | Richmond, Va

Scan to Book Online:



\$265* per night

Call (800) 424-8014 and mention VA Academy of Clinical Psychologists or visit www.vapsych.org/fall to make your reservations online.

The deadline for reservations at the discounted rate is September 16, 2025.

*Excluding taxes and fees

